

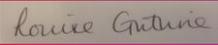


Centurion
MULTI-ACADEMY TRUST

Behaviour Statement

APPROVED: Spring 2025

REVIEW DATE: Spring 2028

RESPONSIBLE OFFICER: CEO 

Behaviour principles written statement

Centurion Multi-Academy Trust is committed to ensuring high behavioural standards for all pupils, and this statement sets out the broad values and principles regarding behaviours that are expected and promoted. This statement has been approved by the CEO, Headteachers and the trust board, believing it accurately reflects the trust's ethos and that effective learning and development relies on good standards of behaviour.

Actual, practical applications of these principles are the responsibility of the **headteacher**, who will view each case in light of these principles and any relevant policies.

Principles

The trust's primary concern is the safety, wellbeing and education of all pupils; actions taken in cases of bad behaviour are with the intention of upholding their wellbeing and academic progress, as well as fulfilling our safeguarding responsibilities.

Our schools will create a calm and orderly environment to enable pupils to learn effectively.

Our schools prioritise inclusion and will ensure that all members of our schools' communities are able to enjoy the activities of school free from any discrimination. Schools will create and maintain an atmosphere and ethos of acceptance, equality, diversity, respect, understanding and kindness throughout the school communities in everyday practice. Our schools aim to foster a collective ethos amongst all members of the school communities, and promote values of caring, empathy, teamwork and coordination.

Our schools endeavour to ensure that all pupils, staff and visitors always feel safe in school environment through a high quality of care, support and guidance.

All pupils have a right to fulfil their greatest academic and personal potential and feel they are valued members of the school community, and should be free from bullying, discrimination and distracting peer behaviour.

Our schools ensure that rules that reflect and are consistent with the messages taught across the curriculum are consistently applied across schools and, where sanctions are exercised, they are in line with the school's Behaviour Policy and are taken seriously. Good behaviour at school is acknowledged and rewarded at the discretion of all staff, who will judge appropriately.

Our schools offer comprehensive support to pupils displaying problematic or dysregulated behaviour, before and/or alongside disciplinary measures, considering pupils' home circumstances and any SEND.

Any kind of violence, threatening behaviour or abuse between pupils, or by members of the school community towards the trust's staff, will not be tolerated. If a parent does not conduct

themselves properly, schools reserve the right to ban them from school premises and, if the parent continues to cause disturbance, they may be liable to prosecution.

Guidance on the use of physical intervention will be agreed upon by the headteacher and Academy Education Board and is clearly set out within our schools' Behaviour Policy and Positive Handling Policy.

Schools uphold clear and effective policies with clearly defined consequences for poor behaviour, that are applied consistently and fairly by all staff.

School use of suspension/exclusion

Parents will be notified of the reason for any suspension/exclusion.

Before the child is readmitted to school (following a fixed period suspension), a reintegration meeting between parents and the school will be arranged. The purpose of the meeting will be to discuss strategies and a way forward to mitigate any risk of a repetition of the offending behaviour pattern(s). A written record of the discussion, and commitments to the agreed plan, by the pupil, the parents and the school, will be made, and held on school record.

Exclusion and suspensions sanctions will be aligned with statutory requirement and DfE guidance.

General expectations

Our schools have high expectations for pupils' behaviour and conduct. These expectations are commonly understood and applied consistently and fairly. Our schools set clear routines and expectations for the behaviour of pupils across all aspects of school life, not just in the classroom.

Our schools make behavioural expectations, and the related policies clear and accessible to members of the school's community, and ensure the community agrees they are fair and reasonable. These will be made readily available to read and general expectations will be displayed in classrooms and around schools. The trust's emphasis is on encouraging and praising good behaviour and supporting individuals who are struggling to meet the expected behavioural standards. Each pupil receives the necessary behavioural support according to their specific needs.

Our schools create a positive and respectful culture in which staff know and care about pupils.

Our schools do not tolerate offensive or insulting language in any circumstances and expect polite and considerate behaviour to be maintained by all. Bullying, discrimination, sexual harassment, sexual abuse and sexual violence are not tolerated, online or offline. Schools effectively address harmful sexual behaviour in the Behaviour Policy, which details appropriate sanctions that are applied consistently. Pupils are encouraged to report any case of bullying they experience or observe to school staff, and wherever such behaviour occurs it will be dealt with quickly, consistently and effectively.

Our schools support pupils to play a highly positive role in creating an environment in which commonalities are identified and celebrated, difference is valued and nurtured, and bullying, harassment and violence are never tolerated. All pupils are taught to actively support the wellbeing of other pupils.

All pupils are expected to behave consistently well, demonstrating high levels of self-control and consistently positive attitudes to their education.

Pupils are held to high standards of attendance. Schools will take swift, appropriate and action to ensure that problems of lateness and absence are handled effectively.

Staff lead by example and model their conduct in line with the trust's standards. This statement, and the policies that are influenced by it, applies to all pupils and staff inside and outside of school.